## Reprinted with permission from Tennille Gifford, Wood River High School

Name: Wall of Words

**Purpose:** Vocabulary improvement

**Subject Area:** Accounting I

**Materials:** Note cards or construction paper approximately 4 x 6, crayons or markers,

wall for words

**Time Required:** Approximately 5-10 minutes at the beginning of each chapter

At the beginning of each chapter each student is assigned a vocabulary word to write on a card. Side A – write only the word. Side B – write the word and the definition. When the students have completed the card, have students stand one at a time and read their word and definition. Then staple the card to a bulletin board or tape to a wall with the other words. Continue for each chapter.

I use a Wall of Words for Accounting I. This introduces the students to the vocabulary and allows them a little creativity. They can use crayons or markers on the card and add creativity to a traditionally structured subject. By standing and reciting the definition, students work on their public speaking skills. It is a kinesthetic activity because the students have to stand, walk and attach the card to the wall. This simple activity involves multiple intelligences and can be adapted to many other content areas.

The wall can be used for other things as well. Such as helping students create a bingo card for review, playing Swat-the-Spot, or take the cards down and use as flash cards to review words.